

# 34<sup>th</sup> Annual Conference

International Society for the  
Scientific Study of Subjectivity

October 11<sup>th</sup> – 13<sup>th</sup>, 2018, Charlotte , NC USA  
Pre-Conference October 10<sup>th</sup>

## Preliminary Program



Co-Hosts

James E. Bartlett, II, Ph.D.

Katherine K. Holm, Ed.D.

Michelle E. Bartlett, Ph.D.

Envisioning Excellence for Community College Leadership  
North Carolina State University

## Program Quick Glance

### Wednesday, October 10<sup>th</sup>, 2018 (Pre-Conference)

	Room 1	Room 2	Room 3
9:00- 12:00	Introduction to Q	Advanced Q	
12:00–1:00	Lunch		
1:00- 3:00		Advanced Q (Continued)	Doing a Q Dissertation
6:30- 8:30	Conference Reception – Hors d'oeuvres & cash bar at Boardwalk ( <i>Short walk from conference hotel</i> )		

### Thursday, October 11<sup>th</sup> 2018

	Room 1 (Large Room)	Room 2	Room 3
9:00–10:15	Open Welcome & Panel		
10:30–11:45	Workforce Development	Food, Eating, & Image	Q with Other Methods
12:00–1:15	Lunch		
1:15–2:30	Agriculture	Product Testing & Placement	Moral Q / Psychology
2:30–2:45	Break		
2:45–4:00	Career & Early College	Race & Social Justice	Research Methods 1
4:10–5:25	k-12 Education	Perspectives on Environmental Issues	Round Tables
5:30–6:15	ISSSS Executive Committee Meeting – Room 1		
5:30 – 7:00	Poster Session and Reception		
Evening on own	Social Activity—Downtown Charlotte via Light rail or Wine Vault		

### Friday, October 12<sup>th</sup> 2018

	Room 1 (Large Room)	Room 2	Room 3
9:00–10:15	Panel		
10:30–11:45	Higher Education Issues	Protests and Conflicts	Research Methods 2
12:00–1:15	Lunch		
1:15–2:30	Learning and Students	Politics	Universal Design
2:30–2:45	Break		
2:45–4:00	Graduate Education	Healthcare	Tools for Q
4:10–5:25	Higher Education Learning	Religion & Spirituality	Q Theory Papers
5:30 – 6:30	Business Meeting		
6:45	Awards Banquet/Dinner—Speaker		

### Saturday, October 13<sup>th</sup> 2018

	Room 1 (Large Room)	Room 2	Room 3
9:00–10:15	Panel Session	Panel Session	
10:30–11:45	Panel Session	Panel Session	
12:00–1:15	Lunch		
12:30	Tour Charlotte Motor Speedway		

## Thursday, October 11<sup>th</sup> 2018

9:00	Welcome			
9:15	Opening Session			
to	Shifting privilege: Giving participants agency in research			
10:15	Matthew Militello, East Carolina University, Greenville, NC, USA Chris Janson, University of North Florida, Jacksonville, FL, USA Rudy Jamison, University of North Florida, Jacksonville, FL, USA			
10:30	Parallel 1	Workforce Development (Room 1)	Food, Eating, and Image (Room 2)	Q with other Methods (Room 3)
to		Faculty Viewpoints on Coping with Stressors in the Workplace	Perfectionism is Past and Present Anorexia Nervosa	Life Vectors and Behavior Cycles: the Role of Q in the Methods Mix
11:45		Michelle E. Bartlett, Ph.D., North Carolina State University, Raleigh, NC, USA	Bilal Ghandour, Ph.D., Elon University, Elon, NC, USA	Charles R. Mauldin, Ph.D., Element Learning Management Solutions, Austin, Texas, USA
		Good work for all? Perspectives of individuals overcoming disadvantage in the labour market through social enterprise	Women's Perceptions of Food Production Labeling: A Q Methodology Study	Q as a Phenomenological Method of Inquiry
		Jack Rendell, Glasgow Caledonian University, Glasgow, Scotland	Susan E. Murray, Oklahoma State University, Stillwater, OK, USA	Stéphanie Gauttier, Ph.D., University of Twente, the Netherlands Nicola Liberati, Ph.D., University of Twente, the Netherlands
		Executive Coaches' Opinions on Psychometric Test and Assessment Use in Coaching Engagements – a Q Methodological Inquiry	A Q Methodology Study of Millennials' Diverse Views about Celebrity Endorsement of Food and Beverage Products in the United States	Intertwining Q Methodology Procedures with Grounded Theory
		Elizabeth Teagarden, Ed.D., president, The Teagarden Group, Charlotte, NC, USA James E. Bartlett, II, Ph.D., North Carolina State University, Raleigh, NC, USA	Zhou M, MA, MPH, Department of Human Nutrition, Foods, and Exercise, Blacksburg, Virginia, USA  Kraak VI, Ph.D., RDN, Department of Human Nutrition, Foods, and Exercise, Blacksburg, Virginia, USA	Yvette R. "Roxi" Tolbert, Ph.D., LPC-S, ATR-BC, NCC, ATCS, ACS, Clinical Director, The Saluda Counseling Center/Adjunct Professor, Winthrop University, Rock Hill, SC, USA
				Productive Tensions between Q Method and Critical Discourse Analysis
				Gretchen Sneegas, Ph.D. Candidate, University of Georgia, Athens, GA, USA

12:00 to 1:15	Lunch			
1:15 to 2:30	Parallel 2	Agriculture (Room 1)	Product Testing and Placement (Room 2)	Moral Q / Psychology (Room 3)
		Lamb meat market in Uruguay, identifying stakeholders views  Andrés López, Graduate Student, College of Agriculture, Universidad de la Republica, Uruguay  Virginia Gravina, Ph.D. Associate Professor, College of Agriculture, Universidad de la Republica, Uruguay  Norberto Rodriguez, MSc. Assistant Professor, College of Agriculture, Universidad de la Republica, Uruguay	Accounting for value: A Q methodology study on coffee shop customers' experiential preference in South Korea  Brett Bouchard, Hannam University, South Korea, Byung Lee, Elon University, North Carolina, USA	A Quantum Model of Human Subjectivity for Moral Psychology: Using Q Methodology to Define Features of Judgments in Hilbert Space  Daniel Marangoni, Oklahoma State University, Oklahoma, USA
		Values of Agricultural Faculty Toward Academic Roles at Land Grant Institutions  Lauren Lewis Cline, Oklahoma State University, Stillwater, OK, USA	Park-and-Grabs or 5/5s: Ways of Relating to the Landscape Through Geocaching  Stentor Danielson, Slippery Rock University, Slippery Rock, PA, USA	Qs on happiness: an exploration on the universality of joyful facial expressions  Raffaele Zanoli, Serena Mandolesi, Simona Naspetti Università Politecnica delle Marche, Ancona, Italy
		Stakeholder' viewpoints towards New Breeding Techniques (NTB) in organic agriculture  Serena Mandolesi, Università Politecnica delle Marche Simona Naspetti, Università Politecnica delle Marche Francesco Solfanelli, Università Politecnica delle Marche Raffaele Zanoli, Università Politecnica delle Marche	The Exaptation of Q to Transform Product Testing at Consumer Reports  Charu Ahuja, Director Consumer Engagement Testing, Consumer Reports, Yonkers, NY, USA Linda Greene, Test Program Leader, Consumer Reports, Yonkers, NY, USA Adam Kaplan, Senior Test Project Leader, Consumer Reports, Yonkers, NY, USA David Gopoian, Research Program Leader, Consumer Reports, Yonkers, NY, USA	Perceptions of Emotionality: A Second Order Q Analysis  Elizabeth Anne Albright, Covenant Community School, USA
		Roles of an Agricultural Educator as Perceived by Students Enrolled in Pre-Service Agricultural Education Courses  Kathryn L. Teixeira, Oklahoma State University, Stillwater, Oklahoma, USA	Why Kids Are 'Lovin' It': A Q Methodology Analysis  Tom Robinson, Brigham Young University, USA Erica Rivera, Brigham Young University, USA	

2:30 to 2:45	Break			
2:45 to 4:00	Parallel 3	Career and Early College (Room 1)	Race and Social Justice (Room 2)	Research Methods (Room 3)
		Graduates of an Early College High School: Perceptions of college readiness  Gloria Woods-Weeks, Principal J.D. Clement Early College High School, Durham Public Schools Matthew Militello, Wells Fargo Distinguished Professor in Educational Leadership, East Carolina University	Perspectives on the role of White allies in the struggle for justice for Black people  Hema Preya Selvanathan, University of Massachusetts, Amherst, USA Özden Melis Uluğ, University of Massachusetts Amherst, USA	New analytical options in Q-methodology using qfactor program  Noori Akhtar-Danesh, PhD, McMaster University, Hamilton, Canada
		Early Career and Graduate Student Participation in Professional Organizations: Perceptions on Career Growth and Value  Dr. Katherine Kandalec Holm, Athens State University, Athens, AL USA	Shades of Whiteness: U.S. Public School Teachers' Perceptions of Their Racial Identities  Christopher Janson, Ph.D., University of North Florida, Jacksonville, FL USA  Brooke Lawrence, B.A., University of North Florida, Jacksonville, FL USA	Pensieve: An R package for the Scientific Study of Human Subjectivity  Maximilian Held, Friedrich-Alexander Universität Erlangen-Nürnberg (FAU), Germany
Hearing from the 8%: Perceptions of Pre-college Experiences from Successful College Students from Low Socioeconomic Backgrounds  Lawrence Hodgkins, Martin County Schools, Williamston, NC, USA Matthew Militello, East Carolina University, Greenville, NC, USA	Black male perspectives of the role race plays with black male leader/leadership development in the world of work  Rudy F. Jamison Jr., Ed.D., University of North Florida, Florida, USA	Non-Negative Matrix Factorisation for Q Methodology  Maximilian Held, Friedrich-Alexander Universität Erlangen-Nürnberg (FAU), Germany		

4:10 to 5:25	Parallel 4	k-12 Education (Room 1)	Perspectives on Environmental Issues (Room 2)	Round Tables (Room 3)
		<p>School staff's experience and coping related to challenging behaviour of children with Smith-Magenis Syndrome in schools. A Q-methodological study.</p> <p>Heidi E. Nag, MA, Frambu Centre for Rare Disorders, Norway and University of Stavanger, Norway</p> <p>Klara Øverland, Ph.D., University of Stavanger, Norway Terje Nærland, Ph.D., NevSom, Department of Rare Disorders and Disabilities, Oslo University Hospital, Norway and NORMENT, KG Jebsen Centre for Psychosis Research, University of Oslo, Norway</p>	<p>The plow or the fishhook : intensive farming in floodplain, a multistakeholder perspectives</p> <p>Ann Lévesque, Master student, Université du Québec en Outaouais, QC, Canada Jérôme Dupras, Ph.D., Université du Québec en Outaouais, QC, Canada Jean-François Bissonnette, Université du Québec en Outaouais, QC, Canada</p>	
		<p>School And District Leader Perceptions On Beginning Teacher Support And Retention</p> <p>Elizabeth Payne Moran, Ed.D.</p>	<p>Perceptions of Flood Risk and Management of the California Delta Levee System</p> <p>Pam Rittelmeyer, University of California Santa Cruz, Santa Cruz, California, USA</p>	<p>Investigating Initial Beliefs: Early Literacy and Mathematics</p> <p>Katina B. Kearney-Edwards, Ph.D., Salisbury University, Salisbury, MD, USA</p>
		<p>System based work in the Norwegian Educational Psychological Service</p> <p>Joachim Kolnes, Stavanger, Centre for Learning Environment and Behavioural Research, Norway Klara Øverland, University of Stavanger, Centre for Learning Environment and Behavioural Research, Norway</p>	<p>Sustainable coastal management: a study on stakeholders' perceptions through Q methodology"</p> <p>Carlos Olivero, MSc. Ministry of Agriculture, Uruguay Virginia Gravina, Ph.D. Associate Professor, College of Agriculture, Universidad de la Republica, Uruguay</p>	<p>A Q Study of Ways of Knowing in Program Evaluation</p> <p>Steven W. Mumford, Ph.D., University of New Orleans, New Orleans, LA, USA</p>
<p>High school teachers' perceptions of the qualities of good citizenship in post-genocide Rwanda: A Q-Methodological Approach</p> <p>Dr. Sylvestre Nzahabwanayo, University of the Witwatersrand, Johannesburg, South Africa Prof. Gillian Finchilescu</p>	<p>Greek-Cypriot Elite Discourses on Energy Security: Examining the viewpoints of the opinion leaders on the monetization of the gas reserves through the use of Q-methodology</p> <p>Vasileios P. Karakasis, Leiden University, Netherlands</p>			

5:30 to 7:00	<p style="text-align: center;">Poster Session and Reception (at hotel) 97 Romich, Warren</p> <p>Using Q-methodology for evaluating a prosection-based pathoanatomy course Noori Akhtar-Danesh, PhD, Danielle Brewer-Deluce, PhD, Bhanu Sharma, MSc, Jasmine Rockarts, MSc, Andrew Palombella, MSc, Rebecca Leclair, Kaitlin Marshall, BSc, Esai Bishop, BHSc, Liliana Wolak, BHSc, Thomas Jackson, DVM, Bruce Wainman, PhD, McMaster University, Hamilton, Canada</p> <p>Degrowth Sounds, Images, Texts, Objects – A Q-Multi-Sensory Pilot Investigation Aurélien Blanc, PhD student, Granem - University of Angers, FRANCE Claire Gauzente, PhD, Lemna - University of Nantes, FRANCE Pauline Pédéhour, PhD student, Lemna - University of Nantes, FRANCE Yéva Pétrosyan, Msc, University of Nantes, FRANCE</p> <p>What does food insecurity look like? Visual Q in the Classroom Abigail Borron, The University of Georgia, USA Brandy B. Walker, University of Georgia, USA</p> <p>Professional Development of Elementary Principals: A Q Methodology View from the Principalship Leah Davis, Ed.D., Charlotte Mecklenburg School District</p> <p>Perceptions of Teamwork from Nursing Resource Team Nurses Erin Eggleton, R.N., B.Sc.N., M.Sc.N., McMaster University, Hamilton, ON, Canada Dr. Andrea Baumann, Ph.D., McMaster University, Hamilton, ON, Canada Dr. Noori Akhtar-Danesh, Ph.D., McMaster University, Hamilton, ON, Canada Dr. Ruth Lee, Ph.D., McMaster University, Hamilton, ON, Canada</p> <p>Faculty and Administrator Attitudes Toward Competency-Based Education: A Q Methodology Approach Christopher Flowers, Ed.D., Central Piedmont Community College James E. Bartlett, II, Ph.D., North Carolina State University</p> <p>Credible News Sources: Who and What are Deemed Credible? Gina Gayle, S.I. Newhouse School of Public Communications, Syracuse University, USA</p> <p>Immersion versus Escapism: Who invests in combat action sports and why? A Q Inquiry of Sporting Goods Marketing Katherine Kandalec Holm, Athens State University, Athens, AL</p> <p>Teacher Perspectives Regarding the Pedagogical Practices Most Culturally Responsive to African American Middle School Students Robert James McGill, Ed.D., University of North Florida</p> <p>Factors Influencing Veterans College Choice at a Private, Urban, Historically Black University Melita Pope Mitchell, Ed.D &amp; Cheryl Harris Curtis, Ed.D. Johnson C. Smith University, Charlotte, NC</p> <p>School Staff's Experiences with Smith-Magenis syndrome in Schools, How Do They Handle challenging Behaviour and What Do They Need to manage their work? A Q-methodological study Heidi E. Nag, MA, Frambu Centre for Rare Disorders, Norway and University of Stavanger Klara Øverland, Ph.D., University of Stavanger, Norway Terje Nærland, Ph.D., NevSom, Department of Rare Disorders and Disabilities, Oslo University Hospital, Norway and NORMENT, KG Jebsen Centre for Psychosis Research, University of Oslo, Norway.</p> <p>Faculty Perceptions of Institutional Effectiveness Measures and Practices Randall Romich, North Carolina State University</p> <p>How Corporate Trainers Get Groupies: A Q-Methodology study of viewpoints on why trainees seek out the same corporate trainer for additional training. Holly A. Sullenger, North Carolina State University Dr. Diane Chapman, Advisor</p> <p>Identifying Training Needs for Vocational Experts Through Q-Methodology Carol Warren, Ed.D., North Carolina State University</p>
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## Friday, October 12<sup>th</sup> 2018

9:00	Welcome			
9:15 to 10:15	Key Note Doctoral Student Panel			
10:30 to 11:45	Parallel 1	Higher Education Issues (Room 1)	Protests and Conflicts (Room 2)	Research Methods (Room 3)
		<p>Perspectives on Sexism in Higher Education: Insights for Men and Women</p> <p>April D. Nauman, Ph.D., Northeastern Illinois University, Chicago, IL USA Terry Stirling, Ph.D., Northeastern Illinois University, Chicago, IL USA Arlene Borthwick, Ph.D., National Louis University, Chicago, IL USA</p>	<p>Comparing the Viewpoints of Armenians and Turks on the Current Disagreements Between Armenia and Turkey: A Q Methodology Study</p> <p>Mehmet Karasu, PhD Student, Istanbul University Department of Psychology, Turkey. Dr. Özden Melis Uluğ, Postdoctoral Researcher, Massachusetts University-Amherst Psychology of Peace and Violence Program, USA. Prof. Melek Göregenli, Social Psychologist, Independent Researcher, Turkey</p>	<p>Q methodology: Can it be repeated?</p> <p>Maksims Kornevs, KTH Royal Institute of Technology, Sweden Sebastiaan Meijer, KTH Royal Institute of Technology, Sweden</p>
		<p>Views of speech on campus in the United States</p> <p>Susan Ramlo, The University of Akron, Ohio, USA</p>	<p>A Study of the Perceptions of Legislation on Me Too Movement and its Policy Implications using Q methodology</p> <p>Il Yun, MA student, Seoul National University, Seoul, South Korea Soon Eun Kim, Ph. D., Professor, Seoul National University, Seoul, South Korea</p>	<p>An intercultural study with Q methodology: Interpretation of graduate students' intercultural practices on a U.S. campus</p> <p>Tianhong Zhang, Kent State University, Kent, OH, USA</p>
		<p>How College Students Experience Social Media: A Q-Method Study</p> <p>Samantha Blackwell, Oklahoma State University, Stillwater, OK, USA</p>	<p>Citizens Perceptions of Violence in their Communities</p> <p>Dr. Karen T. Jackson, Assistant Professor, Leadership Studies, North Carolina A&amp;T State University</p>	<p>Two new methods for the analysis of paired Q-sorts</p> <p>Noori Akhtar-Danesh, PhD, McMaster University, Hamilton, Canada Stephen Wingreen, PhD, University of Canterbury, Christchurch, New Zealand</p>



12:00 to 1:00	Lunch			
1:15 to 2:30	Parallel 2	Learning and Students (Room 1)	Panel 1 (Room 2)	Universal Design (Room 3)
		The Rorschach of Education: Unique Views of the Same Course Elements  Joshua F.E. Koenig BHSc, McMaster University, Hamilton, Canada Noori Akhtar-Danesh, PhD, McMaster University, Hamilton, Canada Patangi K. Rangachari MB, PhD, McMaster University, Hamilton, Canada	Making the Case for Q (Panel)  Amanda Wolf, Victoria University of Wellington, New Zealand Diane Montgomery, Oklahoma State University, USA Helen Mason, Glasgow Caledonia University	Successfully mind mapping statements with illiterate participants: A new procedure for using Q method  Dr. Vanessa Wijngaarden School of Communication, Department of Communication Studies, University of Johannesburg, South Africa
		It's Not That Simple: Using a Social Ecological Perspective to Explore Perceptions of Student Learning Assessment  Erika L. Beseler Thompson, Ph.D., North Dakota State University, Fargo, ND, USA Chris M. Ray, Ph.D., North Dakota State University, Fargo, ND, USA		Multilevel analysis in Q methodology: the application in aesthetics of Interactive Objects  Jie Gao, Ph.D., Sheffield Hallam University, Sheffield, United Kingdom Alessandro Soranzo, Ph.D., Sheffield Hallam University, Sheffield, United Kingdom
		Engineering Leaders: Large Classroom Results with Q-Perspectives®  Dr. Brandy Walker, J.W. Fanning Institute for Leadership Development, University of Georgia Dr. Stephan Durham, College of Engineering, University of Georgia Dr. Ramana Pidaparti, College of Engineering, University of Georgia		Why should I help you? How do people perceive their responsibilities toward the disadvantaged?  S. Nima Orazani, Ph.D., University of Massachusetts Amherst, MA, USA Melis O. Ulug, Post-Doctoral Researcher, University of Massachusetts Amherst, MA, USA Paria Fathollahi, MS., Guilan University, Gilna, Iran Bernhard Leidner, Associate Professor, University of Massachusetts Amherst, MA, USA
	"R U Learned" Students' Perceptions of How They Learn in an Introductory College Course  Ines Meier, Rutgers University, USA		Q Methodology & User-Centered Design  Amy Hogan, Ph.D., Elon University, Elon NC, USA	

2:30 to 2:45	Break			
2:45 to 4:00	Parallel 3	Graduate Education (Room 1)	Healthcare (Room 2)	Tools for Q (Room 3)
		Exploring Student Viewpoints Toward Benefits of an Education Doctorate: A Q Method Examination  Lisa P. Thomson, Ed.D., Duke University, Durham, NC USA	Street-Level Bureaucracy and Q: Deciphering Discretion among Front-line Workers  Kyle R. Caler, PhD, California State University- Sacramento, CA, USA	Lloyd's Q Sort Tool: Evolution of a Digital Tool and the Ideas Behind It  Lloyd P. Rieber, Ph.D., The University of Georgia, Athens, GA, USA
		Graduate Student Perception of an Online Research & Writing Course  Tracy Collum, Idaho State University, Idaho USA	Tracking Attitudes toward Obamacare Post Repeal and Replace: An Updated Q Study  Judith Sylvester, Ph.D., Manship School of Mass Communication, Louisiana State University, USA	Ken-Q Software for Q Methodology: An Overview and Demonstration  Shawn Banasick, Kobe College, Global Studies Section
		Doctoral Student Perspectives on Mentoring  Dennis F. Kinsey, Ph.D., Syracuse University, Syracuse, NY, USA Laura E. Cañuelas Torres, Syracuse University, Syracuse, NY, USA	A comparison of societal values for health care prioritisation in the UK, US and Australia  Helen Mason, PhD. Glasgow Caledonian University, Glasgow, UK Emily Lancsar, PhD. The Australian National University, Canberra, Australia Yuanyuan Gu, PhD. University of York, York, UK Job van Exel, PhD. Erasmus University Rotterdam, Rotterdam, The Netherlands Rachel Baker, PhD. Glasgow Caledonian University, Glasgow, UK Cam Donaldson, PhD. Glasgow Caledonian University, Glasgow, UK	Evaluating the Appropriateness and Psychometric Qualities of Visual Q Method (VQMethod) Online Research Tool  Shahab Nazariadli, Department of Parks, Recreation and Tourism Management, North Carolina State University, Raleigh, NC, USA  Duarte B. Morais, Department of Parks, Recreation and Tourism Management, North Carolina State University, Raleigh, NC, USA & Department of Geography, Environmental Management, and Energy Studies, University of Johannesburg, Johannesburg, South Africa

4:10 to 5:25	Parallel 4	Higher Education Learning (Room 1)	Religion/Spirituality (Room 2)	Q Theory Papers (Room 3)
		Drivers and barriers to adopting RLOs by postgraduate nursing students in Oman to improve their knowledge, skill and confidence  Asiya Al Hasni, University of Nottingham, United Kingdom	Contemporary Swedish Pentecostal Pastors, Pneumatological activity, and Church Multiplication  Phil Zarns - PhD Candidate, professor North Central University, Minneapolis, MN	Is there a science to subjectivity?  Susan Ramlo, The University of Akron, Ohio, USA
		Customized Online, Flipped, and F2F Classroom Use of Q-Perspectives® with Real-Time Results  Dr. Brandy Walker, University of Georgia Jimmy Lin, University of Pennsylvania	Exploring How Queer College Men View Their Spirituality  André R. Durham, Oklahoma State University, Stillwater, OK, USA	Integrating Social Ecological Perspectives and Q Methodology  Erika L. Beseler Thompson, Ph.D., North Dakota State University, Fargo, ND, USA Chris M. Ray, Ph.D., North Dakota State University, Fargo, ND, USA
		<b>CPED STUDY</b>	All the President's Men: Forty-five Years After Watergate  James C. Rhoads, Westminster College, PA, USA	William Stephenson and the Mutual Relevance of Psychoanalysis and Q Methodology  James Good, Durham University, United Kingdom
		Attribution and Ideology: Do Liberals and Conservatives Differ Subjectively with Respect to "Causal Cognition" in Politics?  Robert Leonard, University of Tennessee Daniel Sundblad, Wartburg College Dan B. Thomas, Wartburg College (Emeritus)	Q Methodology as a Deliberative Technology  Maximilian Held, Friedrich-Alexander Universität Erlangen-Nürnberg (FAU), Germany Sabine Pfeiffer, Friedrich-Alexander Universität Erlangen-Nürnberg (FAU), Germany	
5:30 to 6:30	Business Meeting			
6:45 to 9:30	Dinner (Speaker)			

## Saturday, October 13<sup>th</sup> 2018

9:00	Welcome		
	Closing Session (Room for 120 people)		
9:15 to 10:30	Panel 1	Panel (Room 1)	Panel (Room 2)
		<p>Q software tools</p> <p>Noori Akhtar-Danesh, McMaster: qfactor (STATA package)</p> <p>Shawn Banasick, Kobe College: Ken-Q (Webapp)</p> <p>Maximilian Held, Friedrich-Alexander Universität: pensieve (R Package and Webapp)</p> <p>Byung Lee, Elon University: PQMethod (Julia wrapper)</p> <p>Shahab Nazariadli, North Carolina State University: VQMethod</p> <p>Lloyd P. Rieber, University of Georgia: Lloyd's Q-Tool</p> <p>Brandy Walker, University of Georgia: Q-Perspectives ®</p>	<p>Donald Trump as President: A Mid-Term Assessment of the Subjective Understandings of the US Chief Executive</p> <p>Dan B. Thomas, Professor Emeritus, Wartburg College, USA</p> <p>Bruce McKeown, Camano Island, WA, USA</p> <p>Larry R. Baas, Valparaiso University, Professor Emeritus, USA</p> <p>James C. Rhoads, Westminster College, PA, USA</p> <p>Political Approaches Within Religion: Disparate Mormon Perceptions of Mitt Romney</p> <p>Clark Callahan, Brigham Young University</p> <p>Thomas Robinson, Brigham Young University</p> <p>Academic Perspectives on the Legacy of Justice Antonin Scalia</p> <p>Larry Baas, Valparaiso University, USA</p>
10:40 to 11:55	Panel 2	Panel (Room 1)	Panel (Room 2)
		<p>Exploring Health Priorities in People Living with Type 2 Diabetes: The CCD Diabetes Q-Assessment</p> <p>Anna-Maria Volkmann, PhD, University College London, United Kingdom</p> <p>David Napier, University College London, UK</p> <p>Alessio Pruneddu, University College London, UK</p> <p>Louise Hesseldal, Novo Nordisk A/S, Denmark</p>	<p>Climate Change and Security. Q Methodology and the Comparison of Ken-Q Analysis and PQMethod"</p> <p>Charis Gerosideris, UK</p>
		<p>The Cities Changing Diabetes Q-Study – Employing Q-methodology to Improve Diabetes Prevention and Care in Cities Around the World</p> <p>Anna-Maria Volkmann, PhD, University College London, United Kingdom</p>	
12:00 to 1:00	Lunch/End		
12:30	Charlotte Motor Speedway		