32nd Meeting

International Society for the Scientific Study of Subjectivity

New Orleans Marriott
555 Canal Street
New Orleans, Louisiana, USA

September 7-10, 2016
Welcome to New Orleans!!

The *International Society for the Scientific Study of Subjectivity* is pleased to welcome you to New Orleans for our annual Q Conference. New Orleans is the birthplace of jazz music and is among the prime tourist destinations in the United States. The city features live music in nightclubs, primarily on the world-famous Bourbon Street, as well as Frenchmen Street, in the French Quarter, (all within walking distance from the Conference hotel). New Orleans is also well known for its cuisine – seafood and Cajun specialties, e.g., jambalaya and gumbo.

We have a full schedule of interesting presentations from various disciplines, and the conference will begin with Keynote remarks from Professor Mike Stricklin, Hitchcock Professor Emeritus of Graduate Journalism and Visiting Professor at the Universidade Federal de Piauí, Brazil. Professor Stricklin has spent a career using Q methodology, having studied with William Stephenson.

We hope that you will find your time at the 32nd Q Conference and in New Orleans both a memorable and valuable experience.

James Rhoads, professor of political science, Westminster College, PA, USA
Program Chair and Conference Host
Conference Locations:

The 32nd Annual Q Conference will be held at the New Orleans Marriott Hotel. All Conference proceedings will take place on the 4th Floor. Workshops and Plenaries will be held in Balcony L-M-N, and Paper/Poster sessions will be held in the Iberville, Bacchus, and Regent Rooms.

The Registration Desk will be open, Wednesday 12-5pm; Thursday and Friday from 9am-5pm, and will be located in the foyer outside Balcony L.

The Welcome Reception (Wednesday evening) will be held in Riverview 1 and the Banquet (Friday evening) will be held in the Riverview 2, located on the 41st floor, and both have magnificent views of the Mississippi River.

![4th Floor Diagram]
SCHEDULE OF EVENTS:

Wednesday, September 7, 2016

12:00-2:15pm: **INTRODUCTION TO Q WORKSHOP** – Facilitated by Susan Ramlo, University of Akron, USA and James Rhoads, Westminster College, PA, USA. **REGISTRATION FEE $50.**
LOCATION: BALCONY L-M-N

2:15-2:30pm: COFFEE BREAK

2:30-5:00pm: **Q SOFTWARE WORKSHOP** – Facilitated by Maximilian Held, Jacobs University, Bremen, Germany; Shawn Banasick, Kobe College, Japan; Byung Lee, Elon University, USA; and Mike Stricklin, University of Nebraska, Lincoln, USA and Federal University of Piauí, Brazil. **REGISTRATION FEE $70**
LOCATION: BALCONY L-M-N

7:00-8:15pm: **WELCOME RECEPTION – RIVERVIEW 1 ROOM (41st Floor)**
Michael Stricklin participated in Stephenson’s seminars as Al Talbott’s doctoral student at the University of Iowa in the mid-1970s. He collaborated with Wilma Crumley in dozens of Q studies during 28 years at the University of Nebraska-Lincoln, where he is Hitchcock Professor Emeritus of Graduate Journalism. He wrote the PCQ for DOS computer program while at Nebraska and in 2000 co-authored PCQ for Windows. In 1999 he was a Senior Fulbright Scholar at the Universidade Federal de Piauí, Brazil and continues to serve as a visiting professor there in the Department of Social Communications. “Dialogism: A Philosophical Contribution to Understanding Concourse and Consciring,” a paper co-authored with Gustavo Said, was awarded the Don Brenner Prize for 2013. He is a founding member of ISSSS. Born in San Angelo, Texas, USA (1944), he and his wife Chere, a retired hematologist, have recently moved to Hillsboro, Oregon, after living almost eleven years in Teresina, Brazil. They have two children, Woods (46) and Robin (39), and four grandchildren, Rubin (26), Penelope (18), Valentine Michael (4) and Malcolm Lewis (1)
10:35-11:55am

**EDUCATION 1 (IBERVILLE), Jose Quiles, Chair, Walden University, USA:**

Bartlett, Michelle, North Carolina State University, USA; and Kandalec, Katherine, North Carolina State University, USA.

*Workplace Incivility in Higher Education: A Q View*

Janson, Chris, University of North Florida, USA; and Militello, Matt, East Carolina University, USA.

*What Lies Beneath: A Second Order Factor Analysis of High Impact Practices in the California State University System*

Rauch, C.J., University of Cambridge, UK

*Pre-Service Teachers’ Beliefs about Effective Teaching and Learning*

**METHODODOLOGY 1 (BACCHUS), Susan Ramlo, Chair, University of Akron, USA:**

Kasztantowicz, Verena, Humboldt University of Berlin, Germany; and Held, Maximilian, Jacobs University, Bremen, Germany.

*Q-Cat: A Method and Algorithm for Categorical Operant Subjectivity*

Lee, Byung, Elon University, USA

*Use of LeeQSort Software and its benefits*

Trudel, Marcel, University of Sherbrooke, Canada; Stricklin, Mike, University of Nebraska, Lincoln, USA and Federal University of Piaui, Brazil; and Gauzente, Claire, University of Nantes, France.

*Individual and Dyadic Profiles on Q-Sorts with Visual Stimuli: A Process to Assess Subjectivity or Intersubjectivity?*

**ENERGY & ENVIRONMENT (REGENT), Steven R. Brown, Chair, Kent State University, USA:**

Diaz Redondo, Paula, Institute for Environmental Decision and DUSYS Climate Policy Research Group, Switzerland; and Adler, Carolina, Institute for Environmental Decision and DUSYS TdLab, ETH Zurich, Switzerland.

*Taking Stock of Stakeholder’s Perspectives on Renewable Decision Processes in Switzerland: A Study on Facilitating the Swiss Energy Transition Strategy.*

Lundberg, Emma, University of Rhode Island

*Using Q Methodology to Examine Socioecological Dimensions of Conflict in the Trinity Alps Wilderness, California*

Omerod, Kerri Jean, University of Nevada, Reno, USA

*Principles and Presumptions Governing Potable Water Recycling in the Southwestern U.S.*

11:55am-1:40pm: LUNCH (on your own)

1:40-3:00pm

**EDUCATION 2 (IBERVILLE), Virginia Gravina, Chair, College of Agriculture, Uruguay:**

Culpepper Edwards, Erin, Cedar Creek Middle School, USA

*Exploring Teachers’ Beliefs about Reading Standards: A Q-Methodology Study*

Kasztantowicz, Verena, Humboldt University of Berlin, Germany

*Language Games and How Children Categorize Them*

Kearney-Edwards, Katina, George Mason University, USA

*Early Literacy Beliefs and Family Engagement: Perspectives of Kindergarten Teachers*
**METHODOLOGY 2 (BACCHUS)** James Good, Chair, University of Durham, UK:

Held, Maximilian, Jacobs University Bremen, Germany

*Multiple and Time-Series Q-Studies: A Two-Dimensional Generalization of Q Methodology*

Lee, Byung, Elon University, USA

*Q Compared and Contrasted with Other Methods*

Kornevs. Maksims, KTH Royal Institute of Technology, Sweden; Meijer, Sebastiaan, KTH Royal Institute of Technology, Sweden; and Kringos, Nicole, KTH Royal Institute of Technology, Sweden.

*Developing a System Dynamics Model from Perceptions: A Case Study of Perspectives on Road Procurement in Sweden*

**SOCIAL SCIENCE 1 (REGENCY)**, Te Aroha Hohaia, Chair, Victoria University of Wellington, NZ:

Baas, Larry, Valparaiso University, USA; Thomas, Dan, Wartburg College, USA; and Rhoads, James, Westminster College, Pennsylvania, USA.

*Academic Perspectives on the Obama Legacy*

Li, Wei, Chinese University of Hong Kong, China

*Perception of the Role of Expert Advice in Policy Processes by Non-governmental Experts in a Politicized Authoritarian Regime: The Case of Hong Kong, China*

Sinno, Barea, Rutgers University, USA; and Lau, Richard, Rutgers University, USA.

*The Structure of Ideology in Lebanon*

3:00-3:20pm: COFFEE BREAK

3:20-4:40pm

**CULTURAL STUDIES (IBERVILLE)**, James Rhoads, Chair, Westminster College, USA:

Davis, Charles, Ryerson University, Canada; Michelle, Carolyn, University of Waikato, New Zealand; Hardy, Ann, University of Waikato, New Zealand; Hight, Craig, University of Newcastle, UK.

*Mapping Global Receptions of The Hobbit Film Trilogy (2012-2015)*

Robinson, Tom, Brigham Young University, USA; Church, Scott, Brigham Young University, USA; and Callahan, Clark, Brigham Young University, USA.

*Examining the Popular Appeal of Fear the Walking Dead*

Zanoli, Raffaele, Università Politecnica delle Marche - UNIVPM, Italy; Naspetti, Simona, Università Politecnica delle Marche - UNIVPM, Italy, and Mandolesi, Serena, Università Politecnica delle Marche - UNIVPM, Italy.

*Elaborating Frames of a Picture: A Visual Q Study on the Famous Painting “The Ideal City”*

**EDUCATION 3 (BACCHUS)**, Susan Ramlo, Chair, University of Akron, USA:

Akhtar-Danesh, Noori, McMaster University, Canada; Mackinnon, Chelsea, McMaster University, Canada; Palombella, Andrew, McMaster University, Canada; and Wainman, Bruce, McMaster University, Canada.

*Evaluation of an Interprofessional Education Program in Anatomy Using Q Methodology*

Hensel, Desiree, Indiana University, USA; Thur, Paige, Indiana University, USA; and Roy, Leah, IU Health Bloomington Hospital, USA.

*Using Q Methodology to Promote Essential Learning in Undergraduate Research*

Jeffares, Stephen, University of Birmingham, UK

*Designing a Q-methodology Course to Engage All Four Factors: Experiential Learning Styles and Policy Simulations.*
3:20-5:00pm

EDUCATION 4 (REGEN), Byung Lee, Chair, Elon University, USA:
Barrett, Enita, Qatar University, Qatar
Bilingual Education as a Language Preservation Tool

Kaufman, Jeffrey, Marian University, USA; and Bartlett, James, North Carolina State University, USA.
Investigating Leadership Perspectives of Principal Candidates Using Q Method: A Method of Program Improvement

Militello, Matt, East Carolina University, USA; Janson, Chris, University of North Florida, USA; and Jamison, Rudy, University of North Florida, USA.
inQuiry as a Community Process for Understanding and Sharing Perspectives on the Purpose of Public Education

Stanigar, Jennifer, North Carolina State University, USA; and Chapman, Diane, North Carolina State University, USA.
Opening the ‘Black Box’: Viewpoints of Effective Mentoring for Entrepreneurs

EVENING: DINNER (on your own)

Friday, September 9, 2016

9:00-10:15am

EDUCATION 5 (IBERVILLE), Jose Quiles, Chair, Walden University, USA:
Arter, Roland, University of Akron, USA
A Comparison of Attitudes Towards Learning

Banasick, Shawn, Kobe College, Japan
“That’s What You Think!”: An Exploration of Real-Time Q-Methodology as a Pedagogical Tool in an EFL Classroom.

Walker, Brandy, University of Georgia, USA; and Tirado, Jesus, University of Georgia, USA.
Using Q Methodology to Meet Training and Researcher Needs

METHODOLOGY 3 (BACCHUS), Ines Meier, Chair, Rutgers University:
Das, Anusuya, Syracuse University, USA
Effects of Linguistic Variation on Credibility of Online Reviews

Daley, Linda, SUNY, Oswego, USA; Kinsey, Dennis, Syracuse University, USA; Zenor, Jason, SUNY, Oswego, USA; and Park, Michael, Syracuse University, USA.
Perceived Appropriateness of Celebrity Grave Markers

Mauldin, Charles
Pamela Meets Evelyn: Exploring the Nature of Self

HEALTH CARE (REGENT), Noori Akhtar-Danesh, Chair, McMaster University, CA:
Bartlett, James, North Carolina State University, USA; and Rogers, Russet, Regional Education and Information Services.
Health Literacy Competencies: Using Q Methodology to Assess the Perceptions of Health Care Professionals

Hensel, Desirée, Indiana University, USA
Understanding Nursing Care Practice Gaps with Skin-to-Skin Care Following Caesarean Births

10:15-10:35am: COFFEE BREAK
10:35am-11:55am

**METHODOLOGY 4 (IBERVILLE), Byung Lee, Chair, Elon University, USA:**

Hohaia, Te Aroha, Victoria University of Wellington, New Zealand  
*Conceptions of Community: The Dilemmas are Everywhere!*

Owens, Larry, Flinders University, Adelaide, Australia  
*I Enjoyed That. Can We Do It Again?* Q Methodology with Young People

Pruneddu, Alessio  

**SOCIAL SCIENCE 2 (BACCHUS), Dennis Kinsey, Chair, Syracuse University, USA:**

Brown, Steven R., Kent State University, USA  
*Personal History and Political Style*

Eo, Yugeyong, Seoul National University, Republic of Korea; and Kim, Soon Eun, Seoul National University, Republic of Korea.  
*Perceptions of Local Communities in the Urban Area*

Thomas, Dan, Wartburg College, USA; Baas, Larry, Valparaiso University, USA; Rhoads, James, Westminster College, Pennsylvania, USA; and Smithey, Shannon L., Westminster College, Pennsylvania, USA  
*Trump 2016: Popular Narratives for an Insurgent Presidential Candidate*

**EDUCATION 6 (REGENT), Raffaele Zanoli, Chair, Università Politecnica delle Marche – UNIVPM, Italy:**

Lee, Eun-Ju, Hanyang University, Republic of South Korea; Kim, Boon Han, Hanyang University, Republic of South Korea; and Kim, Jin Kyung, Kangneung Yeongdong University, Republic of South Korea.  
*Nursing Students’ and Instructors’ Perception of Simulation-based Learning*

Nicholas, John, University of Akron, USA  
*Using Q-Methodology to Determine Leadership Qualities in a Student-Athlete: Can the Heart of an Athlete be Measured? (A Work in Progress)*

Øverland, Klara, Stavanger University Hospital, Norway; Basilier Vaage, Aina, Stavanger University Hospital, Norway; and Lecoq, Marie, Domine, Norway;  
*Daycare Staff’s Work Methods in Caring for Traumatized Refugee Children*

11:55-1:40pm: LUNCH (on your own)

1:40-3:00

**METHODOLOGY 5 (IBERVILLE), Larry Baas, Chair, Valparaiso University, USA:**

Akhtar-Danesh, Noori, McMaster University, Canada  
*A Comparison Between Varimax and Quartimax Factor Rotations in Q-Methodology*

Held, Maximilian, Jacobs University Bremen, Germany  
*Factor Rotation as Linguistic Conceptualization — Custom Rotation Procedures for Q Methodology*

Ramlo, Susan, University of Akron, USA  
*Q Methodologists’ Preferences at the Factor Analytic Stage*
EDUCATION 7 (BACCHUS), Te Aroha Hohaia, Chair, Victoria University of Wellington, New Zealand:

Gravina, Virginia, College of Agriculture, Uruguay
Self-Perceptions of Undergraduate Students Majoring in Agriculture on Mathematics and Statistics Courses

Kandalec, Katherine, North Carolina State University, USA; Bartlett, James, North Carolina State University, USA; and Bartlett, Michelle, North Carolina State University, USA.
Trying to Change Perceptions: A Pre- and Post-Intervention Q Study

Meier, Ines, Rutgers University, USA
Valued Capabilities: A Comparison of Young Students’ and Teachers’ Viewpoints

POSTER 1 (REGENT):

Cho, Joon Ah, Gangneung Yeongdong University, Republic of Korea
Suicidal Intent of Elderly in Korea

Gauzente, Claire, University of Nantes, France; Kuntz, Pascale, University of Nantes, France; Languenou, Eric, University of Nantes, France; Turbe, Emmanuel, University of Nantes, France; and Trudel, Marcel, University of Sherbrooke, Canada.
Visualising Q-Analyses with Q-visu

Kinsey, Dennis, Syracuse University, USA; and Amernick, Dan, Syracuse University, USA.
I’m Batman: Viewer Perceptions of Batman

Kornevs, Maksims, KTH Royal Institute of Technology, Sweden; Shreenath, Vinutha, KTH Royal Institute of Technology, Sweden; and Meijer, Sebastiaan, KTH Royal Institute of Technology, Sweden.
Web-based Integrated Platform for Q Methodology: Sorting, Analysing and Data Mining

Trudel, Marcel, University of Sherbrooke, Canada; Saint-Pierre, Eric, Mira Foundation, Sainte-Madeleine (Quebec), Canada; Plusquellec, Pierrick, University of Montreal, Quebec, Canada; and Champagne, Noel, Mira Foundation, Sainte-Madeleine (Quebec), Canada.
Trainers’ and Parents’ Perceptions on the Characters of Assistance Dogs for Children with Autism Spectrum Disorder

3:00-3:20: COFFEE BREAK

3:20-4:40pm
EDUCATION 8 (EBERVILLE), Noori Akhtar-Danesh, Chair, McMaster University, USA:

Bartlett, James, North Carolina State University, USA; and Bartlett, Michelle, North Carolina State University, USA.
Examining Students’ Perspectives on Selecting the Education Doctorate: A Q Methodological Approach

Chua, Shuyi, National Institute of Education, Singapore; and Sim, Jasmine Boon Yee, National Institute of Education, Singapore.
A Q-Methodological Study on Social Studies Teachers’ Perceptions of Patriotism in Singapore

Nauman, April D., Northeastern Illinois University, USA; Stirling, Terry, Northeastern Illinois University, USA; and Borthwick, Arlene, National Louis University, USA.
Why We Read Fiction
COMMERCE (BACCHUS), Dan B. Thomas, Chair, Wartburg College, USA:
Kandalec, Katherine, North Carolina State University, USA
Applying Q to Sporting Goods Marketing: Applicability Outside Academe

Stanigar, Jennifer, North Carolina State University, USA; and Diane Chapman, North Carolina State University, USA.
Using Q in Leadership Development and Coaching of Women Entrepreneurs

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POSTER 2 (REGENT):
Held, Maximilian, Jacobs University Bremen, Germany
Parallel Analysis for Q -- It Might Just Make Sense

Held, Maximilian, Jacobs University Bremen, Germany
The Deliberative Subjectivities of Tax: How to Measure the Treatment Effects of a Citizen Conference Using Q

Held, Maximilian, Jacobs University Bremen, Germany; and Pfeiffer, Sabine, Universität Hohenheim, Germany
Q-Laboratory: An Abductive Sociology of Labor on Work 2.0, Industry 4.0, Participation and Other Buzzwords

Hohaia, Te Aroha, Victoria University of Wellington, New Zealand
Community: A Concept Framing Policy Discourse and a Practice Framing Policy Practice

Kim, Min Su, Hanyang University, Republic of Korea; Kim, Boon Han, Hanyang University, Republic of Korea; and Kim, Jin Kyung, Kangneung Yeongdong University, Republic of Korea.
A Study on the Perception of the Climacteric Phase: An Application of Q-Methodology

6:15pm: BANQUET: RIVERSVIEW 2 ROOM (41st Floor)

THE 33rd Q CONFERENCE WILL BE HELD
IN GLASGOW, SCOTLAND, FALL 2017!!

Saturday, September 10, 2016

8:45-10:15am: BUSINESS MEETING (BALCONY L-M-N)
10:15-10:30: COFFEE BREAK

10:30-12:15pm

**METHODOLOGY 6 (IBERVILLE), James Rhoads,** Chair, Westminster College, USA:

*Akhtar-Danesh, Noori,* McMaster University, Canada; and *Mirza, Noeman,* Thompson Rivers University, Canada.

*Is There a Relationship Between Abductive Reasoning and Manual Rotation in Q-Methodology?*

*Hohaia, Te Aroha,* Victoria University of Wellington, New Zealand

*Conceptions of Community: One Q-Sorter, Many Q-Sorts*

*Jackson, Karen,* William Carey University, USA; and *Stanigar, Jennifer,* North Carolina State University, USA.

*Approaches to Interpretation of Q-Methodology Findings*

*Zanoli, Raffaele,* Università Politecnica delle Marche - UNIVPM, Italy; *Mandolesi, Serena,* Università Politecnica delle Marche - UNIVPM, Italy; and *Brown, Steven R.,* Kent State University, USA.

*A Priori Groups Versus Operant Categories*

**SOCIAL SCIENCE 3 (REGENCY), Mark Popovich,** Chair, Ball State University, USA:

*Bird, Karen,* McMaster University, Canada; *Gabel, Chelsea,* McMaster University, Canada;

*Goodman, Nicole,* McMaster University, Canada; and *Midzain-Gobin, Liam,* McMaster University, Canada.

*Applying Q-Methodology to Understand Indigenous Perspectives of Citizenship*

*Grygiel, Jennifer,* Syracuse University, USA; and *Das, Anusuya,* Syracuse University, USA.

*U.S. Law Enforcement Facebook Pages: A Study of Mugshot Racial Bias and Gatekeeping*

*Mitiku, Adare Assefa,* KE Leuven University, Belgium; *Hondegem, Annie,* KE Leuven University, Belgium; and *Troupin, Steve,* KE Leuven University, Belgium.

*Understanding the Preferred Leadership Roles of the Ethiopian Civil Service Managers: Connecting Q and Survey*

*Said, Gustavo,* Federal University of Piauí, Brazil; and *Stricklin, Mike,* University of Nebraska, Lincoln, USA and Federal University of Piauí, Brazil.

*Communicability and Dialogism vs. Transcendence in the Brazilian Crisis: “Three Years of Turmoil”*

1:30pm: SOCIAL EVENT – STEAMBOAT CRUISE OF THE MISSISSIPPI RIVER (with Lunch) $45 FEE. MEET IN HOTEL LOBBY. CRUISE SHOULD END AT 4:30PM.

Thanks for attending the 32nd ISSSS Meeting! See you next year in Scotland!

**ISSSS Executive Board, 2015-2016**

President – **Stephen Jeffares**, University of Birmingham, UK

Vice-President: **James Rhoads**, Westminster College, PA, USA

Secretary – **Zeta Brown**, University of Wolverhampton, UK
Treasurer – Mark Popovich, Ball State University, USA
Past-President: Rachel Baker, Glasgow Caledonian University, UK
ISSSS Advisor: Susan Ramlo, University of Akron, USA

Editors of Operant Subjectivity
Steven R. Brown, Kent State University, USA 1977-1993
Dani B. Thomas, Wartburg College, USA, 1993-1998
Robert R. Mrtek, University of Illinois – Chicago Circle, USA, 1998-2004
Amanda Wolf, Victoria University of Wellington, NZ, 2004-2013
James M.M. Good, University of Durham, UK, 2013-present

Previous ISSSS Presidents
1989-1991: Donald Brenner, University of Missouri, USA
1991-1993: Albert Talbott, University of Iowa, USA
1993-1994: Irv Goldman, University of Windsor, CA
1994-1995: Karen Dennis, Central Florida University, USA
1995-1996: Robert R. Mrtek, University of Illinois – Chicago Circle, USA
1996-1997: Eleanor Allgood, Norwegian University of Science & Technology
1997-1998: Dennis Kinsey, Syracuse University, USA
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2000-2001: Diane Montgomery, Oklahoma State University, USA
2001-2002: Mark Popovich, Ball State University, USA
2002-2003: James Good, University of Durham, UK
2003-2004: Russell Hurd, Kent State University – Stark, USA
2004-2005: James Rhoads, Westminster College, PA, USA
2005-2006: Debra Hull, Oklahoma State University, USA
2006-2007: Nancy Grudens-Schuck, Iowa State University (res.); Byung Lee, Elon University, USA
2007-2008: Byung Lee, Elon University, USA
2008-2009: Noori Akhtar-Danesh, McMaster University, CA
2009-2010: Susan Ramlo, University of Akron, USA
2011-2012: Joseph Meloche, University of North Carolina Central, USA
2012-2014: Rachel Baker, Glasgow Caledonian University, UK
2014-2017: Stephen Jeffares, University of Birmingham, UK

William Stephenson Award (Life-Long Q Achievement)
2010: Steven R. Brown, Kent State University, USA
2011: Hyung Kyu Kim, Hankuk University, Republic of Korea
2012: Wendy Stainton-Rogers, The Open University, UK
2014: Dani B. Thomas, Wartburg College, USA

Donald J. Brenner Award (Best Convention Paper)
2010: Lennise JC Baptiste, Kent State University, USA
2011: Tim Deignan, West Yorkshire, UK; Marshall A. Baker, Oklahoma State University, USA
2012: Han Zhang, Mayagul S. Satlkglyjova, Merfat Almuhajiri, Steven R. Brown, Kent State University, USA
2013: **Mike Stricklin, Gustavo Said**, Federal University of Piauí, Brazil
2014: **John Carr**, retired, Australia

**Previous Conferences**

1985: Columbia, MO, USA, July 18-20
1986: Columbia, MO, USA, October 16-18
1987: Columbia, MO, USA, November 12-14
1988: Columbia, MO, USA, October 20-22
1989: Columbia, MO, USA, October 26-28
1990: Columbia, MO, USA, October 25-27
1991: Columbia, MO, USA, October 24-26
1992: Columbia, MO, USA, October 22-24
1993: Columbia, MO, USA, October 7-9
1994: Columbia, MO, USA, October 13-14
1995: Chicago, IL, USA, October 12-14
1996: Columbia, MO, USA, October 3-6
1997: Syracuse, NY, USA, October 23-25
1998: Seoul, Republic of Korea, November 27-28
1999: Columbia, MO, USA, September 30-October 2
2000: Tulsa, OK, USA, October 5-8
2001: Muncie, IN, USA, October 4-6
2002: Durham, UK, September 19-22
2003: Canton, OH, USA, October 2-4
2004: Athens, GA, USA, September 23-25
2005: Vancouver, BC, CA, October 6-8
2006: Trondheim, Norway, September 28-30
2007: Bethesda, MD, USA, October 4-6
2008: Hamilton, ON, CA, October 2-4
2009: St. Louis, MO, USA, October 8-10
2010: Akron, OH, USA, October 7-9
2011: Birmingham, UK, September 7-9
2012: Pittsburgh, PA, September 5-8
2013: Amsterdam, The Netherlands, September 5-7
2014: Salt Lake City, UT, USA, September 3-6
2015: Ancona, Italy, September 14-17
2016: New Orleans, LA, September 7-10

**2016 ISSSS SERVICE AWARD RECIPIENT**

**Dr. Diane Montgomery**, Oklahoma State University, USA
Dr. Diane Montgomery, professor emeritus, Oklahoma State University is being recognized as the recipient of the ISSSS Service Award for her tireless commitment to and promotion of Q methodology during her career. Dr. Montgomery served as President of ISSSS in 2000-2001 and has notably brought dozens of graduate students to the annual conferences to present their research under her tutelage. Her areas of teaching and research included Q methodology, creativity and talent development, transpersonal psychology, Native American Indian education, and teacher development. She has held positions on several editorial boards, such as Operant Subjectivity: The International Journal for Q Methodology and the Journal of Human Subjectivity, and boards of directors of national professional organizations, including The Association for the Gifted, a division of the Council for Exceptional Children, and American Council on Rural Special Education.

Previous ISSSS Service Award Recipients
2012: Mark Popovich, Ball State University, USA
2014: Peter Schmolck, Bundeswher University, Munich, Germany; and Mike Stricklin, University of Nebraska, Lincoln, USA and Federal University of Piauí, Brazil.

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