Presentations scheduled for the 2016 Q Conference
New Orleans, LA, USA

Presentations listed alphabetically by First Author. Please check that your details are correct, and any corrections should be sent to:
jrhoads@westminster.edu
Akhtar-Danesh, Noori, McMaster University, Canada; Palombella, Andrew, McMaster University, Canada; and Wainman, Bruce, McMaster University, Canada.

*Evaluation of an interprofessional education program in anatomy using Q Methodology (Paper)*

Akhtar-Danesh, Noori, McMaster University, Canada

*A Comparison Between Varimax and Quartimax Factor Rotations in Q-methodology (Paper)*

Akhtar-Danesh, Noori, McMaster University, Canada; and Mirza, Noeman, Thompson Rivers University, Canada.

*Is there a relationship between abductive reasoning and manual rotation in Q-methodology? (Paper)*

Arter, Roland, University of Akron, USA

*A Comparison of Attitudes towards Learning (Paper)*

Baas, Larry, Valparaiso University, USA; Thomas, Dan, Wartburg College, USA; and Rhoads, James, Westminster College, Pennsylvania, USA.

*Academic Perspectives on the Obama Legacy (Paper)*

Banasick, Shawn, Kobe College, Japan

*“That’s what you think!”: An Exploration of Real-Time Q-Methodology as a Pedagogical Tool in an EFL Classroom. (Paper)*

Barrett, Enita, Qatar University, Qatar

*Bilingual Education as a language preservation tool (Paper)*

Bartlett, James, North Carolina State University, USA; and Rogers, Russet, Regional Education and Information Services.

*Health Literacy Competencies: Using Q Methodology to Assess the Perceptions of Health Care Professionals (Paper)*
Bartlett, James, North Carolina State University, USA; and Bartlett, Michelle, North Carolina State University, USA.

*Examining Students Perspectives on Selecting the Education Doctorate: A Q Methodological Approach* (Paper)

Bartlett, Michelle, North Carolina State University, USA; and Kandalec, Katherine, North Carolina State University, USA.

*Workplace Incivility in Higher Education: A Q View* (Paper)

Bird, Karen, McMaster University, Canada; Gabel, Chelsea, McMaster University, Canada; Goodman, Nicole, McMaster University, Canada; and Midzain-Gobin, Liam, McMaster University, Canada.

*Indigenizing Q: Applying Q-Methdology to Understand Indigenous Perspectives of Citizenship* (Paper)

Brown, Steven R., Kent State University, USA

*Personal History and Political Style* (Paper)

Carr, John, Retired, Australia

*Viewing the Virtues through Existential Intelligence: a Redux of Love-Wisdom-Justice.* (Paper)

Cho, Joon Ah, Gangneung Yeongdong University, Republic of Korea

*Suicidal Intent of Elderly on Korea* (Poster)

Chua, Shuyi, National Institute of Education, Singapore; and Sim, Jasmine Boon Yee, National Institute of Education, Singapore.

*A Q-Methodological Study on Social Studies Teachers’ Perceptions of Patriotism in Singapore* (Paper)

Culpepper Edwards, Erin, Cedar Creek Middle School, USA

*Exploring Teachers’ Beliefs about Reading Standards: A Q-Methodology Study* (Paper)

Daley, Linda, SUNY, Oswego, USA; Kinsey, Dennis, Syracuse University, USA; Zenor, Jason, SUNY, Oswego, USA; and Park, Michael, Syracuse University, USA.

*Perceived Appropriateness of Celebrity Grave Markers* (Paper)
Das, Anusuya, Syracuse University, USA

*Effects of Linguistic Variation on Credibility of Online Reviews* (Paper)

Davis, Charles, Ryerson University, Canada; Michelle, Carolyn, University of Waikato, New Zealand; Hardy, Ann, University of Waikato, New Zealand; Hight, Craig, University of Newcastle, UK.


Diaz Redondo, Paula, Institute for Environmental Decision and DUSYS Climate Policy Research Group, Switzerland; and Adler, Carolina, Institute for Environmental Decision and DUSYS TdLab, ETH Zurich, Switzerland.

*Taking stock of stakeholder’s perspectives on renewable decision processes in Switzerland: A Q study on facilitating the Swiss energy transition strategy.* (Paper)

Eo, Yugyeong, Seoul National University, Republic of Korea; and Kim, Soon Eun, Seoul National University, Republic of Korea.

*Perceptions of local communities in the urban area* (Paper)

Ghali, Marcos, Malone University, USA

Factors underlying counselor educators’ perspectives on spiritual issues in counseling in non-faith-based training programs (Poster)

Gravina, Virginia, College of Agriculture, Uruguay

Self perceptions of undergraduate students majoring in Agriculture on mathematics and statistics courses (Paper)

Gauzente, Clair, University of Nantes, France; Kuntz, Pascale, University of Nantes, France; Languenou, Eric, University of Nantes, France; Turbe, Emmanuel, University of Nantes, France; and Trudel, Marcel, University of Sherbrooke, Canada.

*Visualising Q-analyses with Q-visu* (Poster)

Grygiel, Jennifer, Syracuse University, USA; and Das, Anusuya, Syracuse University, USA.

*U.S. Law Enforcement Facebook Pages: A Study of Mugshot Racial Bias and Gatekeeping* (Paper)
Held, Maximilian, Jacobs University Bremen, Germany

*Factor Rotation as Linguistic Conceptualization --- Custom Rotation Procedures for Q Methodology* (Paper)

Held, Maximilian, Jacobs University Bremen, Germany

*Parallel Analysis for Q -- It Might Just Make Sense* (Poster)

Held, Maximilian, Jacobs University Bremen, Germany

*Multiple and Time-Series Q-Studies: A Two-Dimensional Generalisation of Q Methodology* (Paper)

Held, Maximilian, Jacobs University Bremen, Germany

*The Deliberative Subjectivities of Tax: How to Measure the Treatment Effects of a Citizen Conference using Q* (Poster)

Held, Maximilian, Jacobs University Bremen, Germany; and Pfeiffer, Sabine, Universität Hohenheim, Germany

*Q-Labouratory: An Abductive Sociology of Labor on Work 2.0, Industry 4.0, Participation and Other Buzzwords* (Poster)

Hensel, Desiree, Indiana University, USA; Thur, Paige, Indiana University, USA; and Roy, Leah, IU Health Bloomington Hospital, USA.

*Using Q Methodology to Promote Essential Learning in Undergraduate Research* (Paper)

Hensel, Desiree, Indiana University, USA

*Understanding Nursing Care Practice Gaps with Skin-to-Skin Care Following Caesarean Births* (Paper)

Hohaia, Te Aroha, Victoria University of Wellington, New Zealand

Community: A concept framing policy discourse and a practice framing policy practices (Poster)

Hohaia, Te Aroha, Victoria University of Wellington, New Zealand

*Conceptions of community: The dilemmas are everywhere!* (Paper)
Hohaia, Te Aroha, Victoria University of Wellington, New Zealand

Conceptions of community: One Q-sorter, many Q-sorts (Paper)

Jackson, Karen, William Carey University, USA; and Stanigar, Jennifer, North Carolina State University, USA.

Approaches to Interpretation of Q-methodology Findings (Paper)

Janson, Chris, University of North Florida, USA; and Militello, Matt, East Carolina University, USA.


Jeffares, Stephen, University of Birmingham, UK

Designing a Q-methodology course to engage all four factors: experiential learning styles and policy simulations. (Paper)

Kandalec, Katherine, North Carolina State University, USA; Bartlett, James, North Carolina State University, USA; and Bartlett, Michelle, North Carolina State University, USA.

Trying to change perceptions: A pre- and post-intervention Q study (Paper)

Kandalec, Katherine, North Carolina State University, USA

Applying Q to Sporting Goods Marketing: Applicability Outside Academe (Paper)

Kasztantowicz, Verena, Humboldt University of Berlin, Germany

Language Games and How Children Categorize Them (Paper)

Kasztantowicz, Verena, Humboldt University of Berlin, Germany; and Held, Maximilian, Jacobs University, Bremen, Germany.

Q-Cat: A Method and Algorithm for Categorical Operant Subjectivity (Paper)
Kaufman, Jeffrey, Marian University, USA; and Bartlett, James, North Carolina State University, USA.

Investigating Leadership Perspectives of Principal Candidates using Q Method: A Method of Program Improvement (Paper)

Kearney-Edwards, Katina, George Mason University, USA

Early Literacy Beliefs and Family Engagement: Perspectives of Kindergarten Teachers (Paper)

Kinsey, Dennis, Syracuse University, USA; and Amernick, Dan, Syracuse University, USA.

I'm Batman: Viewer Perceptions of Batman (Poster)

Kornevs, Maksims, KTH Royal Institute of Technology, Sweden; Meijer, Sebastiaan, KTH Royal Institute of Technology, Sweden; and Kringos, Nicole, KTH Royal Institute of Technology, Sweden.

Developing a System Dynamics Model from Perceptions: A Case Study of Perspectives on Road Procurement in Sweden (Paper)

Kornevs, Maksims, KTH Royal Institute of Technology, Sweden; Shreenath, Vinutha, KTH Royal Institute of Technology, Sweden; and Meijer, Sebastiaan, KTH Royal Institute of Technology, Sweden.

Web-based integrated platform for Q methodology: sorting, analysing and data mining (Poster)

Lee, Byung, Elon University, USA

Use of LeeQSort Software and its benefits (Paper)

Lee, Byung, Elon University, USA

Q compared and contrasted with other methods (Paper)

Lee, Eun-Ju, Hanyang University, Republic of South Korea; Kim, Boon Han, Hanyang University, Republic of South Korea; and Kim, Jin Kyung, Kangneung Yeongdong University, Republic of South Korea.

Nursing Students' and Instructors' Perception of Simulation-based Learning (Paper)
Lee, Jaehyuck, National Institute of Ecology, Republic of Korea

Conflict Mapping of Stakeholders’ Interests for Ecotourism Site (Paper)

Li, Wei, Chinese University of Hong Kong, China

Perception of the role of expert advice in policy processes by non-governmental experts in a politicized authoritarian regime: The case of Hong Kong, China. (Paper)

Lundberg, Emma, University of Rhode Island

Using Q methodology to examine socioecological dimensions of conflict in the Trinity Alps Wilderness, California (Paper)

Mauldin, Charles

Pamela meets Evelyn: Exploring the nature of self (Paper)

Maxis, Sophie, University of North Florida, USA

First-Generation College Students' Perception of Support at Mid-Size, Predominately White Institution (Poster)

Meier, Ines, Rutgers University, USA

Valued Capabilities: A Comparison of Young Students' and Teachers’ Viewpoints (Paper)

Militello, Matt, East Carolina University, USA; Janson, Chris, University of North Florida, USA; and Jamison, Rudy, University of North Florida, USA.

inQuiry as a Community Process for Understanding and Sharing Perspectives on the Purpose of Public Education (Paper)

Min Su, Kim, Hanyang University, Republic of Korea; Kim, Boon Han, Hanyang University, Republic of Korea; and Kim, Jin Kyung, Kangneung Yeongdong University, Republic of Korea.

A study on the perception of the climacteric phase: An application of Q-methodology (Poster)
Mitiku, Adare Assefa, KE Leuven University, Belgium; Hondeghem, Annie, KE Leuven University, Belgium; and Troupin, Steve, KE Leuven University, Belgium.

*Understanding the Preferred Leadership Roles of the Ethiopian Civil Service Managers: Connecting Q and Survey* (Paper)

Nauman, April D., Northeastern Illinois University, USA; Stirling, Terry, Northeastern Illinois University, USA; and Borthwick, Arlene, National Louis University, USA.

*Why We Read Fiction* (Paper)

Nicholas, John, University of Akron, USA

*Using Q-Methodology to Determine Leadership Qualities in a Student-Athlete: Can the Heart of an Athlete be Measured? (a work in progress)* (Paper)

Omerod, Kerri Jean, University of Nevada, Reno, USA


Øverland, Klara, Stavanger University Hospital, Norway; Basilier Vaage, Aina, Stavanger University Hospital, Norway; and Lecoq, Marie, Dominee, Norway;

*Daycare staff’s work methods in caring for traumatized refugee children* (Paper)

Owens, Larry, Flinders University, Adelaide, Australia

*“I enjoyed that. Can we do it again?” Q methodology with young people* (Paper)

Pellegrini, Christina, McMaster University, Canada

*Identifying effective communication strategies within collaborative healthcare* (Paper)

Pruneddu, Alessio

*Paper-and-pencil versus on-line tools for Q-methodology; and alternative with the Q-sort touch.* (Paper)
Ramlo, Susan, University of Akron, USA

*Q Methodologists’ Preferences at the Factor Analytic Stage* (Paper)

Rauch, C.J., University of Cambridge, UK

*Pre-service teachers' beliefs about effective teaching and learning* (Poster)

Robinson, Tom, Brigham Young University, USA; Church, Scott, Brigham Young University, USA; and Callahan, Clark, Brigham Young University, USA.

*Examining the Popular Appeal of Fear the Walking Dead* (Paper)

Said, Gustavo, Federal University of Piauí, Brazil; and Stricklin, Mike, University of Nebraska, Lincoln, USA and Federal University of Piauí, Brazil.

Communicability and Dialogism vs. Transcendence in the Brazilian Crisis: “Three Years of Turmoil” (Paper)

Sinno, Barea, Rutgers University, USA; and Lau, Richard, Rutgers University, USA.

*The structure of ideology in Lebanon* (Paper)

Thomas, Dan, Wartburg College, USA; Baas, Larry, Valparaiso University, USA; Rhoads, James, Westminster College, Pennsylvania, USA; and Smithey, Shannon I., Westminster College, Pennsylvania, USA.

*Trump 2016: Popular Narratives for an Insurgent Presidential Candidate* (Paper)

Townsend, David, Richmond Community College, USA

*Gauging North Carolina community college faculty perceptions of retention barriers for developmental English students in the post-redesign era: A Q methodological study* (Paper)

Trudel, Marcel, University of Sherbrooke, Canada; Stricklin, Mike, University of Nebraska, Lincoln, USA and Federal University of Piauí, Brazil; and Gauzente, Clair, University of Nantes, France.

*Individual and Dyadic profiles on Q sorts with visual stimuli : A process to assess subjectivity or intersubjectivity ?* (Paper)
Trudel, Marcel, University of Sherbrooke, Canada; Saint-Pierre, Eric, Mira Foundation, Sainte-Madeleine (Quebec), Canada; Plusquellec, Pierrich, University of Montreal, Quebec, Canada; and Champagne, Noel, Mira Foundation, Sainte-Madeleine (Quebec), Canada;

*Trainers’ and parents’ perceptions on the characters of assistance dogs for children with autism spectrum disorder* (Poster)

Walker, Brandy, University of Georgia, USA; and Tirado, Jesus, University of Georgia, USA.

*Using Q methodology to meet training and researcher needs* (Paper)

Zanoli, Raffaele, Università Politecnica delle Marche - UNIVPM, Italy, Naspetti, Simona, Università Politecnica delle Marche - UNIVPM, Italy, and Mandolesi, Serena, Università Politecnica delle Marche - UNIVPM, Italy,

*Elaborating frames of a picture: A visual Q study on the famous painting “The Ideal City”.* (Paper)

Zanoli, Raffaele, Università Politecnica delle Marche - UNIVPM, Italy; Mandolesi, Serena, Università Politecnica delle Marche - UNIVPM, Italy; and Brown, Steven R., Kent State University, USA.

*A priori groups versus operant categories* (Paper)